# Planning for the Future 

Presented on February 10, 2020


## Discussion Points

$\square$ Introduction

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- District development map Attached Single-Family
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## Albout RSP

- Founded in 2003
- Professional educational planning firm
- Expertise in multiple disciplines
- Over 20 Years of planning experience
- Over 80 years of education experience
- Over 30 years of GIS experience
- Projection accuracy of $97 \%$ or greater
- Specialized project experience based 100\% on data


Over 130 clients in Arkansas, Iowa, Illinois, Kansas, Minnesota, Missouri, Nebraska, North Dakota, Oklahoma, and Wisconsin


## Reason for Study

Previous study is from over a decade agoPrevious study methodology was based on Census Data
IPSD 204 requested a study that would be based on current DATA that is more detailed than Census Data
$\square$ Assumptions were made that the housing type (Apartment, Single-Family Attached and Single-Family Detached) are not attracting the same type of household which could result in significantly more students in some type of developments and fewer in other type of developments
$\square$ Analyzing the data every few years is important to ensure IPSD 204 receives the correct amount of funds to support a student education in each of the new developments

## Study Sources

## Below is a list of sources utilized in the study:

$\square$ IPSD 204

- Websites:
- Apartments.com
- Redfin.com
- Realtor.com
- Trulia.com
- Zillow.com
$\square$ DuPage CountyWill CountyCity of Aurora
$\square$ City of Naperville
$\square$ Naperville Township
$\square$ Wheatland TownshipESRIUnited States Geological Survey


## Study Methodology

## Below is the general methodology to provide analysis on the yield rate developments are generating:

$\square$ Gather data from many different sources (Shown on previous page)

- Geocoded student data (2007/08 to 2019/20)
- Verified type of units with the Township data

Verified number of units with County Assessor information and residential websites

- Verified number of bedrooms and bathrooms with County Assessor information and other residential websites and for some of the larger developments phone calls
Modified RSP planning areas to be associated with the type of development and city the development is within
- Yield Rates are based on a 5-year average because of migration of students that can happen over a period of time and with the following attributes:
- City boundary
- Parcel Level
- Development type
- Number of Units
- Number of bedrooms
- Student data
- Yield Rates still have challenges at the apartment level
- Fewer developments are categorized as apartments impacting the sample size
- Apartment complexes units by bedroom had to be estimated using other apartment complex information
- Several apartment complexes did not provide units by bedroom
- Apartment complexes have a yield rate, but can not be associated by a student and the number of bedrooms that specific apartment has so RSP created a factor that was added or subtracted from the overall yield rate based on the assumption having more bedrooms will likely result in more students
- This calculation was based on the expectation that Efficiency and l Bedroom apartments would yield fewer students, while 2-bedroom apartments would be closer to the overall yield rate and 3-bedroom apartments would be greater than the overall yield rate
- Destination Apartment Complex are apartments and attached single-family which will have a characteristic of attracting more students because of its location, amenities and lifestyle attributes (Removed from analysis because of complications to administer)
$\square$ Created tables with the above information to determine the yield rate by type of development (Attached SingleFamily, Detached Single-Family, and Apartments)


IPSD 204 District Map

- District Boundary (Purple Line)
- Municipality Limits
- Aurora (Seafoam)
- Batavia (Gray)
- Bolingbrook (Coral)
- Naperville (Purple)
- Plainfield (Orange)
- Warrenville (Yellow)
- Major Streets
- Major water features \& cultural features



## IPSD 204 Elementary Map

- District Boundary (Purple Line)
- Attendance Areas (Solid Colors)
- Major Streets
- Major water features \& cultural features



## IPSD 204 Middle School Map

- District Boundary (Purple Line)
- Attendance Areas (Solid Colors)
- Major Streets
- Major water features \& cultural features



## IPSD 204 High School Map

- District Boundary (Purple Line)
- Attendance Area (Solid Colors)
- Major Streets
- Major water features \& cultural features


## ITPSID 204 Past School IGrollment

| Year | PreK | K | 1st | 2nd | 3rd | 4th | 5th | 6th | 7th | 8th | 9th | 10th | 11th | 12th | 13th | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2003/04 | 562 | 2,009 | 2,164 | 2,196 | 2,314 | 2,311 | 2,182 | 2,097 | 2,113 | 1,963 | 1,819 | 1,759 | 1,616 | 1,467 | 17 | 26,589 |
| 2004/05 | 556 | 1,986 | 2,282 | 2,185 | 2,229 | 2,328 | 2,314 | 2,174 | 2,135 | 2,132 | 1,960 | 1,822 | 1,729 | 1,613 | 13 | 27,458 |
| 2005/06 | 613 | 2,048 | 2,200 | 2,322 | 2,209 | 2,257 | 2,311 | 2,323 | 2,171 | 2,149 | 2,132 | 1,953 | 1,833 | 1,749 | 21 | 28,291 |
| 2006/07 | 511 | 1,897 | 2,265 | 2,231 | 2,309 | 2,192 | 2,275 | 2,313 | 2,360 | 2,151 | 2,108 | 2,083 | 1,876 | 1,828 | 15 | 28,414 |
| 2007/08 | 606 | 1,824 | 2,200 | 2,363 | 2,264 | 2,330 | 2,228 | 2,309 | 2,360 | 2,380 | 2,188 | 2,112 | 2,096 | 1,952 | 24 | 29,236 |
| 2008/09 | 617 | 1,949 | 2,130 | 2,249 | 2,364 | 2,276 | 2,321 | 2,265 | 2,339 | 2,380 | 2,409 | 2,174 | 2,097 | 2,120 | 13 | 29,703 |
| 2009/10 | 680 | 2,032 | 2,071 | 2,140 | 2,238 | 2,393 | 2,287 | 2,349 | 2,243 | 2,319 | 2,373 | 2,301 | 2,133 | 2,095 | 60 | 29,714 |
| 2010/11 | 546 | 1,891 | 2,113 | 2,064 | 2,169 | 2,267 | 2,391 | 2,299 | 2,337 | 2,242 | 2,353 | 2,335 | 2,299 | 2,117 | 70 | 29,493 |
| 2011/12 | 547 | 1,789 | 1,998 | 2,138 | 2,078 | 2,166 | 2,249 | 2,432 | 2,265 | 2,323 | 2,245 | 2,315 | 2,328 | 2,255 | 83 | 29,211 |
| 2012/13 | 595 | 1,763 | 1,917 | 2,023 | 2,158 | 2,094 | 2,186 | 2,307 | 2,429 | 2,298 | 2,359 | 2,273 | 2,303 | 2,357 | 88 | 29,150 |
| 2013/14 | 606 | 1,737 | 1,934 | 1,941 | 2,034 | 2,174 | 2,094 | 2,201 | 2,290 | 2,408 | 2,307 | 2,312 | 2,197 | 2,308 | 81 | 28,624 |
| 2014/15 | 551 | 1,706 | 1,879 | 1,955 | 1,991 | 2,039 | 2,211 | 2,128 | 2,192 | 2,300 | 2,417 | 2,273 | 2,297 | 2,208 | 95 | 28,242 |
| 2015/16 | 592 | 1,681 | 1,815 | 1,913 | 1,981 | 2,002 | 2,100 | 2,255 | 2,155 | 2,227 | 2,338 | 2,397 | 2,281 | 2,278 | 107 | 28,122 |
| 2016/17 | 567 | 1,714 | 1,812 | 1,870 | 1,945 | 2,045 | 1,998 | 2,129 | 2,270 | 2,194 | 2,237 | 2,304 | 2,417 | 2,278 | 111 | 27,891 |
| 2017/18 | 655 | 1,622 | 1,822 | 1,850 | 1,906 | 1,976 | 2,078 | 2,043 | 2,149 | 2,277 | 2,218 | 2,247 | 2,303 | 2,391 | 125 | 27,662 |
| 2018/19 | 692 | 1,702 | 1,725 | 1,832 | 1,895 | 1,927 | 1,997 | 2,108 | 2,064 | 2,150 | 2,285 | 2,207 | 2,245 | 2,254 | 133 | 27,216 |
| 2019/20 | 686 | 1,578 | 1,778 | 1,779 | 1,832 | 1,928 | 1,957 | 2,046 | 2,163 | 2,132 | 2,182 | 2,273 | 2,220 | 2,265 | 110 | 26,929 |

Source: IPSD204 Student Data from 2007/08 to 2019/20 (All students to include in District who attend a Out of District School and Transitional Students)

## Enrollment Table Explanation:

$\square$ Largest class (K-12) in 2019/20 - $\mathbf{1 0}^{\text {th }}$ grade $(2,273)$
$\square$ Smallest class (K-12) in 2019/20 - K grade $(\mathbf{1}, 578)$
$\square$ Graduating senior class larger than the incoming Kindergarten class

## IPSDD 204 Enrollment Change

| Change By Grade from the Previous Year |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| From | To | PreK <br> PreK | $\begin{gathered} \text { PreK } \\ \text { K } \\ \hline \end{gathered}$ | $\begin{gathered} \hline K \\ \text { 1st } \\ \hline \end{gathered}$ | $\begin{aligned} & \hline \text { 1st } \\ & \text { 2nd } \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { 2nd } \\ & \text { 3rd } \end{aligned}$ | $\begin{aligned} & \hline \text { 3rd } \\ & \text { 4th } \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline \text { 4th } \\ & \text { 5th } \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { 5th } \\ & \text { 6th } \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline \text { 6th } \\ & \text { 7th } \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline \text { 7th } \\ & \text { 8th } \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { 8th } \\ & \text { 9th } \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline \text { 9th } \\ & \text { 10th } \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { 10th } \\ & \text { 11th } \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { 11th } \\ & \text { 12th } \\ & \hline \end{aligned}$ | Annual <br> Change |
| 2003/04 | 2004/05 | -6 | 1,424 | 273 | 21 | 33 | 14 | 3 | -8 | 38 | 19 | -3 | 3 | -30 | -3 | 869 |
| 2004/05 | 2005/06 | 57 | 1,492 | 214 | 40 | 24 | 28 | -17 | 9 | -3 | 14 | 0 | -7 | 11 | 20 | 833 |
| 2005/06 | 2006/07 | -102 | 1,284 | 217 | 31 | -13 | -17 | 18 | 2 | 37 | -20 | -41 | -49 | -77 | -5 | 123 |
| 2006/07 | 2007/08 | 95 | 1,313 | 303 | 98 | 33 | 21 | 36 | 34 | 47 | 20 | 37 | 4 | 13 | 76 | 822 |
| 2007/08 | 2008/09 | 11 | 1,343 | 306 | 49 | 1 | 12 | -9 | 37 | 30 | 20 | 29 | -14 | -15 | 24 | 467 |
| 2008/09 | 2009/10 | 63 | 1,415 | 122 | 10 | -11 | 29 | 11 | 28 | -22 | -20 | -7 | -108 | -41 | -2 | 11 |
| 2009/10 | 2010/11 | -134 | 1,211 | 81 | -7 | 29 | 29 | -2 | 12 | -12 | -1 | 34 | -38 | -2 | -16 | -221 |
| 2010/11 | 2011/12 | 1 | 1,243 | 107 | 25 | 14 | -3 | -18 | 41 | -34 | -14 | 3 | -38 | -7 | -44 | -282 |
| 2011/12 | 2012/13 | 48 | 1,216 | 128 | 25 | 20 | 16 | 20 | 58 | -3 | 33 | 36 | 28 | -12 | 29 | -61 |
| 2012/13 | 2013/14 | 11 | 1,142 | 171 | 24 | 11 | 16 | 0 | 15 | -17 | -21 | 9 | -47 | -76 | 5 | -526 |
| 2013/14 | 2014/15 | -55 | 1,100 | 142 | 21 | 50 | 5 | 37 | 34 | -9 | 10 | 9 | -34 | -15 | 11 | -382 |
| 2014/15 | 2015/16 | 41 | 1,130 | 109 | 34 | 26 | 11 | 61 | 44 | 27 | 35 | 38 | -20 | 8 | -19 | -120 |
| 2015/16 | 2016/17 | -25 | 1,122 | 131 | 55 | 32 | 64 | -4 | 29 | 15 | 39 | 10 | -34 | 20 | -3 | -231 |
| 2016/17 | 2017/18 | 88 | 1,055 | 108 | 38 | 36 | 31 | 33 | 45 | 20 | 7 | 24 | 10 | -1 | -26 | -229 |
| 2017/18 | 2018/19 | 37 | 1,047 | 103 | 10 | 45 | 21 | 21 | 30 | 21 | 1 | 8 | -11 | -2 | -49 | -446 |
| 2018/19 | 2019/20 | -6 | 886 | 76 | 54 | 0 | 33 | 30 | 49 | 55 | 68 | 32 | -12 | 13 | 20 | -287 |
| 3-Yr Avg |  | 39.7 | 996.0 | 95.7 | 34.0 | 27.0 | 28.3 | 28.0 | 41.3 | 32.0 | 25.3 | 21.3 | -4.3 | 3.3 | -18.3 | -320.7 |
| 3-Yr Wavg |  | 24.0 | 967.8 | 90.3 | 36.7 | 21.0 | 28.7 | 27.5 | 42.0 | 37.8 | 35.5 | 22.7 | -8.0 | 5.7 | -10.7 | -330.3 |

Source: IPSD204 Student Data from 2007/08 to 2019/20 (All students to include in District who attend a Out of District School and Transitional Students)

## Cohort Change Table:

$\square$ Largest average K -12 class increase $-\mathbf{K}$ to $1^{\text {st }}$ grade (+95.7)
$\square$ Largest average K-12 class decrease $-11^{\text {th }}$ to $12^{\text {th }}$ grade (-18.3)
$\square$ Propensity to have varying trends from year to year
$\square$ Overall decrease the district has had for the last four years mostly a result of larger $12^{\text {th }}$ grade classes being replaced by smaller incoming Kindergarten classes

## Part Two: Study Results



This map shows where Detached SingleFamily developments are located in the district and its corresponding 5 -year K-12 student average yield rate

Pink < 25 students Blue 25 to 50
Orange 50 to 75
Green 75 to 100
Red > 100

This map will be available at the meeting at its full size


This map shows where Attached Single-Family developments are located in the district and its corresponding 5-year K-12 student average yield rate

Pink < 10 students
Blue 10 to 20 Orange 20 to 40 Green 40 to 60 Red > 60

This map will be available at the meeting at its full size

| Planning Area Name | YieldRate Area | Yield Rate |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{array}{\|c\|} \hline \text { ES 5-Year } \\ \text { Avg } \end{array}$ | $\begin{gathered} \text { MS 5- } \\ \text { Year Avg } \end{gathered}$ | $\begin{gathered} \text { HS 5-Year } \\ \text { Avg } \end{gathered}$ |
| Butterfield Oaks Sub | A1 | 4.52 | 2.56 | 2.62 |
| Legacy at Fox Valley Apartments | A2 | 17.87 | 6.10 | 5.51 |
| The Aventine at Oakhurst North Apartments | A3 | 10.47 | 4.91 | 6.42 |
| Hunter's Glen | A4 | 8.13 | 4.13 | 5.63 |
| Fox Valley Villages at Terrace Lake Dr | A5 | 13.32 | 6.95 | 9.59 |
| Hunter's Glen- South | A6 | 12.26 | 5.00 | 5.00 |
| TGM Springbrook Apartments | A7 | 18.03 | 5.10 | 3.40 |
| 500 Station Apartments | A8 | 1.92 | 0.77 | 0.96 |
| Future Fox Valley Apartments | A9 | 0.00 | 0.00 | 0.00 |
| Future Fox Valley Mall Apartments | A10 | 0.00 | 0.00 | 0.00 |
| Metro 59 Apartments | A11 | 1.26 | 0.13 | 0.22 |


| Planning Area Name | Yield <br> Rate Area | Yield Rate <br> Avg |  |  |
| :--- | :---: | :---: | :---: | :---: |
|  |  | MS 5-Y- <br> Year Avg | HS-Year <br> Avg |  |
| Brittany Springs |  | 25.60 | 10.06 | 11.67 |
| McDowell Place Apartments | 11.75 | 4.65 | 3.90 |  |
| Arbors of Brookdale | N 3 | 7.97 | 3.35 | 2.42 |
| Brookdale on the Park Apartments | N 4 | 10.00 | 5.56 | 5.56 |
| Brookdale Lakes Apartments | N 5 | 7.20 | 1.40 | 1.00 |
| Fifteen98 Apartments | N 6 | 15.64 | 7.27 | 9.55 |
| Autumn Run Apartments | N 7 | 8.47 | 2.31 | 4.61 |
| Inland's Country Lakes | N 8 | 20.25 | 13.61 | 15.32 |
| Railway Plaza Apartments | N 9 | 38.56 | 7.00 | 3.07 |
| The Ponds of Naperville Apartments | N 10 | 12.78 | 6.30 | 7.41 |
| 803 Corday at Naperville | N 11 | 9.14 | 2.18 | 2.36 |
| Grand Reserve of Naperville | N 12 | 5.83 | 1.75 | 1.94 |
| Fairways of Naperville Apartments | N 13 | 14.57 | 6.67 | 8.38 |
| Bristol Station Apartments | N 14 | 17.43 | 4.23 | 1.66 |
| Riverrun at Naperville Apartments | N 15 | 18.06 | 11.84 | 18.35 |
| Glenmuir of Naperville | N 16 | 13.83 | 8.29 | 13.96 |
| Ashwood Place Apartments | N 17 | 1.67 | 0.00 | 1.00 |
| Tapestry Naperville Apartments | N 18 | 11.01 | 5.03 | 4.16 |
| Lincoln at Citygate Center Apartments | N 19 | 0.00 | 0.00 | 0.00 |
| Future Apartments near Top Golf | N 20 | 0.00 | 0.00 | 0.00 |

Pink < 10 students
Blue 10 to 20
Orange 20 to 30
Green 30 to 40
Red $>40$

This map will be available at the meeting at its full size

## Yield Rate Generation (Current)

## Current Yield Rates Naperville:

| Data Geography | Development Type | ES (K-5) | MS (6-8) | HS (9-12) | Total (K-12) |
| :--- | :--- | :---: | :---: | :---: | :---: |
| Current Calculation | Single-Family Detached |  |  |  |  |
|  | Number of Units 2 Bedrooms | 41.1 | 13.8 | 22.2 | 77.1 |
|  | Number of Units 3 Bedrooms | 48.6 | 15.3 | 13.5 | 77.4 |
|  | Number of Units 4 Bedrooms | 70.2 | 25.9 | 24.2 | 120.3 |
|  | Number of Units 5 Bedrooms | 59.0 | 23.6 | 24.2 | 106.8 |
|  | Single-Family Attached |  |  |  |  |
|  | Number of Units 1 Bedrooms | 0.0 | 0.0 | 0.0 | 0.0 |
|  | Number of Units 2 Bedrooms | 8.4 | 5.7 | 3.0 | 17.1 |
|  | Number of Units 3 Bedrooms | 10.4 | 3.9 | 5.0 | 19.3 |
|  | Number of Units 4 Bedrooms | 27.1 | 10.6 | 10.5 | 48.2 |
|  | Apartments |  |  |  |  |
|  | Number of Efficiency | 0.0 | 0.0 | 0.0 | 0.0 |
|  | Number of Units 1 Bedrooms | 3.2 | 1.2 | 1.3 | 5.7 |
|  | Number of Units 2 Bedrooms | 6.4 | 3.1 | 3.8 | 13.3 |
|  | Number of Units 3 Bedrooms | 11.5 | 7.3 | 8.3 | 27.1 |

Source: Cities of Naperville, IPSD 204, and RSP \& Associates

## Notes:

Current Calculation is based on the rates that were in the previous study
2015 to 20195 Year rate average shows the last 5 years of student data.
Calculation for each Development Type of above table is based on Per 100 Units

## NOTES:

If no yield rate shown, then the yield rates were not included in current City Ordinance

Current Yield Rates are NOT dependent on City the development is within

Calculation for each Development Type in table is based on Per 100 Units

## Yield Rate Generation (Recommended)

## Recommended Yield Rates based on the RSP analysis:

|  |  |  |  |  |  | Difference from Current Calculation |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Data Geography | Development Type | ES (K-5) | MS (6-8) | HS (9-12) | Total (K-12) | ES (K-5) | MS (6-8) | HS (9-12) | Total (K-12) |
| Student Data 2015 to 2019 (Naperville) | Single-Family Detached |  |  |  |  |  |  |  |  |
|  | Number of Units 2 Bedrooms | 18.3 | 8.5 | 9.1 | 36.0 | -22.8 | -5.3 | -13.1 | -41.1 |
|  | Number of Units 3 Bedrooms | 20.6 | 12.3 | 16.5 | 49.5 | -28.0 | -3.0 | 3.0 | -27.9 |
|  | Number of Units 4 Bedrooms | 36.2 | 21.2 | 27.7 | 85.1 | -34.0 | -4.7 | 3.5 | -35.2 |
|  | Number of Units 5 Bedrooms | 44.8 | 24.1 | 25.0 | 93.9 | -14.2 | 0.5 | 0.8 | -12.9 |
|  | Single-Family Attached |  |  |  |  |  |  |  |  |
|  | Number of Units 1 Bedrooms | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | Number of Units 2 Bedrooms | 12.4 | 5.7 | 7.6 | 25.6 | 4.0 | 0.0 | 4.6 | 8.5 |
|  | Number of Units 3 Bedrooms | 20.8 | 11.1 | 13.0 | 45.0 | 10.4 | 7.2 | 8.0 | 25.7 |
|  | Number of Units 4 Bedrooms | 22.8 | 17.2 | 17.2 | 57.3 | -4.3 | 6.6 | 6.7 | 9.1 |
|  | Apartments |  |  |  |  |  |  |  |  |
|  | Number of Efficiency | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | Number of Units 1 Bedrooms | 3.1 | 1.8 | 1.6 | 6.5 | -0.1 | 0.6 | 0.3 | 0.8 |
|  | Number of Units 2 Bedrooms | 7.4 | 4.8 | 7.3 | 19.5 | 1.0 | 1.7 | 3.5 | 6.2 |
|  | Number of Units 3 Bedrooms | 16.4 | 7.3 | 8.1 | 31.8 | 4.9 | 0.0 | -0.2 | 4.7 |

Source: Cities of Aurora and Naperville, IPSD 204, and RSP \& Associates

## Notes:

Current Calculation is based on the rates that were in the previous study
2015 to 20195 Year rate average shows the last 5 years of student data.
Calculation for each Development Type of above table is based on Per 100 Units
$\square$ If no yield rate shown, then the yield rates were not included in current City Ordinance
$\square$ Current Yield Rates are NOT dependent on City the development is within
$\square$ Single-Family Detached is lower in recommended analysis
$\square$ Single-Family Attached is generally higher in recommended analysis
Apartments are generally higher in recommended analysis

## Study Summary

## The following are RSP's comments about the need to change the yield rates:

$\square$ The analysis for this study is based on what has recently happened and likely will happen in the district by the type of development
$\square$ The results of the study are derived from Local data within the district
$\square$ As detached Single-Family developments age (>10 years in existence), they tend to have a lower Generation Yield Rate - The subdivision life-cycle "Regreening" will need to be monitored
$\square$ Apartment complexes and/or Attached Single-Family developments have been yielding more students than they may have had in the past
$\square$ Future apartment complexes and/or Attached Single-Family developments proposed may have more of a Destination effect (More students yielded than typical/average apartment complexes because of amenities or type of households attracted to that type of development) on the number of students that will be yielded when the apartments and/or Attached Single-Family developments are constructed
$\square$ If Planned future apartment complexes and/or Attached Single-Family developments proposed have similar Generation Yield Rates in the future, it potentially will require more school district services, requiring greater resources, which the current ordinance does not adequately provide the district
$\square$ Another influencer to positive student learning experience beyond the number of students that are generated from any type of development is the educational programming that is necessary in each school, as well as the class size (optimal for smaller class sizes) - these are annually monitored and changed to adapt to the student need
$\square$ This type of study should be done every 3 to 5 years to ensure a reasonable/fair yield rate is the baseline for how to calculate the Cash and/or Land Donation

## Next Steps

The following items will assist the district advance its educational goals;
$\square$ Present update to the IPSD 204 Board of Education
$\square$ Present findings to the following cities for them to amend city ordinance:

- City of Naperville



## Appendixy Specific Developments

## The following sites are shown to illustrate how the data drives the result for a specific yield rate:

Naperville

- Ashwood Park
- Ashwood Pointe
- Brittany Springs Apartments
- Burlington Woods Townhomes
- Emerson Park
- Kingspointe of Naperville
- Mayfair Condos
- Tall Grass
- The Paddocks
- The Reserve of Naperville
- Wheatland Heights
- Willow Ridge

Gity of Naperville

Elementary Attendance Area: Peterson
Geographic Location: North of Peterson ES

city of Naperville
Elementary Attendance Area: Peterson
Geographic Location: South of Vermont Cemetery Preserve \& West of 248th Ave


City of Naperville

## Elementary Attendance Area: Owen

Geographic Location: East of Fox River Commons, North of Ogden Ave


Gity of Naperville

## Elementary Attendance Area: Longwood

Geographic Location: South of Longwood ES, West of Route 59


## City of Naperville

Elementary Attendance Area: Peterson
Geographic Location: Located near Carillon Club, West of Wolf's Crossing Rd \& North of 95th St


## city of Naperville



## city of Naperville

## Elementary Attendance Area: Cowlishaw

Geographic Location: South of Islamic Center of Naperville, North of Springbrook Prairie Pavilion



City of Naperville

Elementary Attendance Area: Clow
Geographic Location: South of Springbrook Prairie Forest Preserve, East of Springbrook Golf Course


City of Naperville

## Elementary Attendance Area: Patterson

Geographic Location: North of Patterson ES, South of Ashbury Park


Gity of Naperville

## Elementary Attendance Area: Peterson

Geographic Location: East of Neuqua Valley HS, South of 95th St YMCA



Map data provided by DuPage County, Will County, Kane County, Kendall County, Naperville Park District, IPDS 204, US Cen Bureau,
2020.

Elementary Attendance Area: Clow
Geographic Location: West of Gregory MS, South of Leverenz Rd




Notes

