

## **Exhibit B Response to Standards**

City of Naperville  
400 S. Eagle Street  
Naperville, IL 60540

1. The variance is in harmony with the general purpose and intent of this Title and the adopted comprehensive master plan: and with the 1' encroachment into the interior side yard setback on one side of the addition no issues shall be created pertaining to the public health, safety, comfort, convenience or general welfare of the people living in the City of Naperville.
2. Strict enforcement of this Title would result in practical difficulties or impose exceptional hardships due to special and unusual conditions which are not generally found on other properties in the same zoning district; with the homes location and lot shape the property lines decrease in width from the 76.18 front yard to the 62.55 rear yard, causing the side yard setback to decrease towards the home. The current location of the proposed addition will be in the footprint of an existing deck, which will not remove any additional green space on the property. Also, with the current layout of the home the addition cannot be located off the rear of the home because of the two bedrooms making the addition inaccessible from inside the home.
3. The variance, if granted, will not alter the essential character of the neighborhood and will not be a substantial detriment to adjacent property. The proposed sunroom addition will be constructed using similar materials and match the style of the existing home, making the addition seem as if it has always been there. With the 1' encroachment into the interior side yard setback no viewing/ characteristics of the adjacent properties shall be affected causing unnecessary hardship for the neighboring properties.

I am requesting a 1' encroachment into the interior side yard setback, doing so will not cause any hardships and will match the existing home. Thank you for your consideration on this and if you have any questions or concerns regarding the project, please let me know.

Thank you,  
Desiree Sana