



2025-2026

NAPER SETTLEMENT **FIELD TRIPS**

MEETS MULTIPLE ILLINOIS
LEARNING STANDARDS AND MANDATES

GRADES K-8

NAPEL SETTLEMENT **FIELD TRIPS**

Book a field trip
by scanning the code
below or visit our website
at
[NaperSettlement.org/
FieldTrips](http://NaperSettlement.org/FieldTrips)



HOW TO MAKE A RESERVATION

Reservations are required for all programs and can be made year-round. Our business hours are Monday-Friday, 8:30AM-4:30PM. We're here to help you plan and reserve your trip!

STEP 1: GATHER YOUR INFORMATION

Before you book, please have the following ready:

- The name of the program you wish to reserve
- Whether your program is in-person or virtual
- Number of students and number of classrooms
- Your preferred field trip date, plus alternate dates

STEP 2: SUBMIT YOUR REQUEST

Go to: **NaperSettlement.org/FieldTrips**

Complete the online form with the information you gathered.

STEP 3: RECEIVE CONFIRMATION

Once your request is submitted, we will email you a confirmation and reservation packet.

ACCOMMODATIONS

Please let us know about any special needs or accessibility accommodations at the time of booking, so we can best support your group. While some historic buildings have limited access, we'll make every effort to accommodate you.

HAVE QUESTIONS?

We're here for you every step of the way. Reach out any time; we're happy to help.

For assistance,

Call Group Tours at **630.420.6010** or Email **grouptours@naperville.il.us**

FIELD TRIP FOR ALL GRADES (K-8)

"What a terrific program you provided for our students. We are a very small group of students, and you had so many presenters that took time to be there for our group... Their knowledge and enthusiasm was wonderful... The kids were very engaged and we got all kinds of positive feedback."

LAURENE H - LOCAL TEACHER



TIME TRAVEL ALL GRADES

April-October • \$8/Student • Classes choose the duration of their visit anytime between 9:30am and 2pm. On average classes spend 3-4 hours on site. • Themes: Westward Expansion/Community Growth/Technology

Follow the development of a typical Northern Illinois town as it grew from a frontier outpost in the 19th century to an agricultural center in the early 20th century to today's thriving city. Meet museum educators and volunteers who will **engage** your students in **inquiry** and **discovery** along your **self-guided** tour of our spacious 13-acre campus.

Mandates: U.S. History Mandate -Instruction on Illinois History; Women in History Mandate; American Patriotism & Government Mandate

Kindergarten: **SS.K.H.1.** With guidance and support, compare life in the past to life today, including the points of view of diverse groups of people.

Grade 1: **SS.1.EC.1.** Describe the skills and knowledge required to produce certain goods and services.

Grade 2: **SS.2.H.1.2.** Identify main ideas and changes that have occurred in the local community over time and retell how these changes impacted diverse groups in the community.

Grade 3: **SS.3.CV.1.** Explain how families, workplaces, organizations and government entities interact and affect communities in multiple ways.

Grade 4: **SS.4.H.3.** Explain probable causes and effects of events and developments in Illinois history.

Grade 5: **SS.5.G.2.** Investigate and explain how the cultural and environmental characteristics of places within the U.S. change over time.

Grades 6-8: **SS.6-8.G.2.LC.** Explain how humans and their environment affect one another. **SS.6-8.G.2.MdC.** Compare and contrast the cultural and environmental characteristics of different places or regions. **SS.6-8.G.2.MC.** Evaluate how cultural and economic decisions influence environments and the daily lives of people in both nearby and distant places.

FIELD TRIPS FOR ELEMENTARY & MIDDLE SCHOOL

FIELD WATCHERS

GRADES 2-5

March 30th-April 10th • \$8/Student • Average 3 Hours • Themes:
Agriculture/STEM/U.S. History

The Field Watchers program teaches about the history, economics, and usage of **emerging technology** of the agriculture industry. Field Watchers connects students to Illinois farmers and provides **inquiry-based STEM** learning and hands-on experimentation in agronomy and coding. The program continues after the field trip, as students care for their plants and classrooms have the option to learn remotely from an agricultural expert.

Mandates: U.S. History Mandate -Conservation of Natural Resources

NGSS Standards:

Grade 2: 2-LS2-1 Plan and investigate to determine if plants need sunlight and water to grow.

Grade 3: 3-LS4-3 Construct an argument with evidence that in a particular habitat some organisms can survive well, some survive less well, and some cannot survive at all.

Grade 4: 4-LS1-1 Construct an argument that plants and animals have internal and external structures that function to support survival, growth, behavior, and reproduction.

Grade 5: 5-LS2-1 Develop a model to describe the movement of matter among plants, animals, and decomposers, and the environment.

"The docents and guides provided for us are always so filled with interesting information. In addition, they are very patient with our students as they ask and answer questions. We always have a wonderful experience!"

SUE N. - LOCAL TEACHER



HISTORY STATION

GRADES 2-8

DIGITAL EXPLORATION ALSO AVAILABLE

September-April • \$8/Student • Average 3 Hours • Add asynchronous virtual activities for an additional \$50 • Themes: Westward Expansion/Community Growth/Technology

The 1800s come alive through this **hands-on** experience of sights, sounds, and smells. Through this fun, **immersive** experience, students will cultivate their **historical thinking skills** while witnessing the forging of iron and becoming a student at a one-room schoolhouse. From **making** butter to **operating** the printing press, students will **engage** directly with the past.

Mandates: U.S. History Mandate -Instruction on Illinois History; Women in History Mandate

Grade 2: SS.2.H.1.2. Identify main ideas and changes that have occurred in the local community over time and retell how these changes impacted diverse groups in the community.

Grade 3: SS.3.CV.1. Explain how families, workplaces, organizations and government entities interact and affect communities in multiple ways.

Grade 4: SS.4.H.3. Explain probable causes and effects of events and developments in Illinois history.

Grade 5: SS.5.G.2. Investigate and explain how the cultural and environmental characteristics of places within the U.S. change over time.

Grades 6-8: SS.6-8.H.1.LC. Classify series of historical events and developments as examples of change and/or continuity.

SS.6-8.H.1.MdC. Analyze connections among events and developments in broader historical contexts. **SS.6-8.H.1.MC.** Use questions generated about individuals and groups to analyze why they, and the developments they shaped, are seen as historically significant.

For more information on all field trips and supporting standards, please visit: NaperSettlement.org/FieldTrips

COMMUNITY QUEST

GRADE 2

November-March • \$8/Student • Average 3 Hours • Themes: Compare & Contrast/U.S. History/Community Growth

Embark on a quest to uncover the rich and hidden stories of our local area! This **hands-on, interactive** field trip encourage students to **explore** historical artifacts, investigate community changes over time, and **connect** the past to the present. Perfect for sparking curiosity and fostering a love for history in young learners!

Mandates: Native American History Mandate; Women in History Mandate

Grade 2: SS.2.H.1. Identify main ideas and changes that have occurred in the local community over time and retell how these changes impacted diverse groups in the community.

WESTWARD EXPANSION OR CONQUEST?

GRADE 6-8

November-March • \$8/Student • Average 3 Hours • Themes: Westward Expansion/Inquiry/Technology

Step into the 1830s and experience the complicated legacy of westward movement in our region and beyond. Through **immersive, hands-on** activities, students will explore the daily lives of pioneers, Native Nations, and government agents who shaped the American frontier. Along the way, student's will confront multiple **perspectives** on westward growth and wrestle with the question: was it expansion, conquest, or something else?

Mandates: Native American History Mandate; Holocaust/Genocide Education Mandate; U.S. History Mandate; Women in History Mandate

Grades 6-8: SS.6-8.G.3.MdC. Explain how changes in transportation and communication influence the spatial connections among human settlements and affect the spread of ideas and culture. **SS.6-8.H.2.MC.** Evaluate how perspectives of multiple individuals and groups have impacted the availability of information and the creation of historical sources. **SS.6-8.IS.2.MC.** Gather relevant information from credible sources and determine whether they support each other.

NAPERVILLE SCHOOLS DISTRICTS 203/204 & PRIVATE

BUILDING NAPERVILLE

GRADE 4

DIGITAL EXPLORATION ALSO AVAILABLE

November; March • \$8/Student • Average 4 hours • Add asynchronous virtual activities for an additional \$50 • Themes: Westward Expansion/Community Growth/Technology

Building Naperville engages 4th-grade Naperville students in **hands-on** exploration of life in Naperville as it developed from a prairie to a city. Students will discover how Naperville became the place it is today through the efforts of everyday people from its past. They will develop **historical thinking skills** and **civic awareness** while having a good time exploring our buildings and grounds.

Mandates: U.S. History Mandate -Instruction on Illinois History; Women in History Mandate

Grade 4: SS.4.H.3. Explain probable causes and effects of events and developments in Illinois history.



HUNT FOR HISTORY

GRADE 2

February • \$8/Student • Average 2 hours • Themes: Compare & Contrast/U.S. History/Community Growth

Students become detectives on a quest to learn about their local community, then and now. This interactive program takes students on a hunt throughout the historic buildings where museum educators in period clothing **challenge** their knowledge of history and **engage** them in activities sure to make this trip a favorite memory from 2nd grade.

Mandates: U.S. History Mandate -Instruction on Illinois History;

Native American History Mandate; Women in History Mandate

Grade 2: SS.2.H.1. Identify main ideas and changes that have occurred in the local community over time and retell how these changes impacted diverse groups in the community.

**For more information on all field trips
and supporting standards, please visit:
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DIGITAL EXPLORATIONS



THE UNDERGROUND RAILROAD

GRADES 6-8

Year-Round Program • \$175 per Class, up to 30 Students • Themes:
Civil War/U.S. History/Government

Filling the role of an apprentice at the *DuPage County Observer*, students are **immersed in perspectives** around the topic of slavery as they explore Naperville in 1856. Actors present different views of slavery while the students are asked to determine what they newspaper should say about the major issue of the day. Through this experience students will practice their **historical thinking skills**.

Mandates: U.S. History Mandate; Women in History Mandate; Black History Mandate

Grades 6-8: SS.6-8.H.2.LC. Explain how and why perspectives of people have changed over time. **SS.6-8.H.2.MdC.** Analyze and compare multiple factors that influenced the perspectives of multiple groups of people during different historical eras relevant to the cultural groups. **SS.6-8.H.2.MC.** Evaluate how perspectives of multiple individuals and groups have impacted the availability of information and the creation of historical sources.



Reservation Includes:



VIRTUAL MUSEUM
EDUCATOR MEETING



VIRTUAL TOURS



EDUCATIONAL
VIDEOS



3D OBJECTS

LESSONS IN RESILIENCE

GRADES 6-8

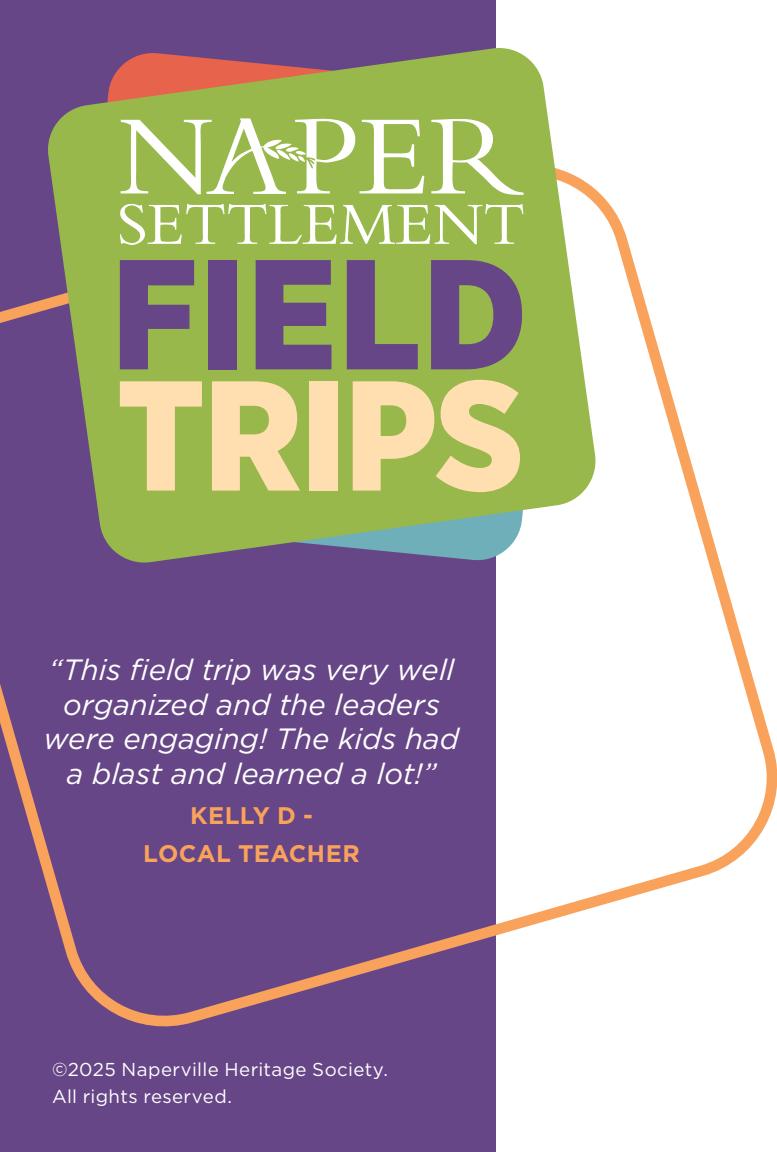
Year-Round Program • \$150 per Class, up to 30 Students • Themes:
SEL/U.S. History/Decision Making

Students will hear the stories and strategies that illuminate the ways Americans have endured hardship, solved problems, and envisioned strong community futures. This program prioritizes **social-emotional learning** skills that today's students can develop as they discover how weather, illness, and discrimination affected local individuals, families, and communities in the past.

Mandates: U.S. History Mandate; Women in History Mandate; Asian American History Mandate; Character Education Mandate

6-8 Grade Social Emotional: **2A.3a.** Predict others' feelings and perspectives in a variety of situations.

6-8 Grade Social Studies Standards: **SS.6-8.H.1.LC.** Identify and describe the contexts of a series of historical events and developments as examples of change and/or continuity based on the perspectives of multiple diverse groups. **SS.6-8.H.1.MdC.** Analyze connections and disconnections among events and developments in broader historical contexts and identify the effects of events on groups of people who have been marginalized. **SS.6-8.H.1.MC.** Evaluate the significance of historical events to multiple groups and the relationship to modern-day movements and events.



NAPER SETTLEMENT **FIELD TRIPS**

"This field trip was very well organized and the leaders were engaging! The kids had a blast and learned a lot!"

**KELLY D -
LOCAL TEACHER**

NAPER
SETTLEMENT

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