406 S. Julian

Standards for Granting a Zoning Variance Section 6-6A-7 Variance to Corner Side Yard Setback RIA/Yard Requirements

1. The variance is in harmony with the general purpose and intent of this title and the adopted comprehensive master plan; and,

The general purpose and intent of the Ordinance is to provide for adequate distance from the roadway and consistent sight lines along the street. Typical distance from back of curb to the property line in the City of Naperville is approximately 19'. The corner side yard setback of the R1B properties across the street are 15'. The requested variance would start at 15' at the northwest corner and would gradually taper to a 30' setback at the northeast corner in the rear of the property. In other words the granting of the variance would make the distance from the street to the home consistent, and not less than what already exists on neighboring properties.

Therefore, the requested variance would be in harmony with the general purpose and intent of the Ordinance.

2. Strict enforcement of this title would result in practical difficulties or impose exceptional hardships due to special and unusual conditions which are not generally found on other properties in the same zoning district; and,

Strict enforcement would cause the distance from the home to the roadway to be inconsistent with the existing homes in the area and limit the home frontage on Julian Street to an unsuitable 27.5 feet. Strict enforcement of the title would impose a hardship on the Petitioner.

3. The variance, if granted, will not alter the essential character of the neighborhood and will not be a substantial detriment to adjacent property.

The unique physical characteristics of the Subject Property create setbacks that are not consistent with the surrounding area. Granting of the variance would make the setbacks consistent with neighboring structures.

Therefore, the granting of the variance request would be consistent with, and not alter, the essential character of the neighborhood.