

Required Exhibits

Exhibit 8: Section 6-3-6:2 Standards for Granting a Zoning Variance

- 1. The variance is in harmony with the general purpose and intent of this Title and the adopted comprehensive master plan; and**

Response: The requested zoning variance will only improve the aesthetics of the neighborhood and will not disturbing in any way the comprehensive master plan. This proposal will continue the existing columns and wrought iron fencing that through this process were previously granted a zoning variance on the south side of the parking lot.

- 2. Strict enforcement of this Title would result in practical difficulties or impose exceptional hardships due to special and unusual conditions which are not generally found on the other properties in the same zoning district; and**

Response: Strict enforcement of the current allowable maximum fence height may pose a safety and security hardship/concern for the school/church. Examined from a safety perspective the current parking lot has no barrier on the east side making it extremely dangerous for young children that use the parking lot as a playground during school hours for recess. Fencing also enhances the security of the area deterring easy access to school/church property. Disallowing the requested variance can directly compromise the safety of the children and security of the school/church property.

- 3. The variance, if granted, will not alter the essential character of the neighborhood and will not be a substantial detriment to adjacent property.**

Response: If granted, the requested variance will only improve the feel and aesthetics of the surrounding property and neighborhood. The proposed fence will mimic fencing that is already in place on the south side of the parking lot. The masonry and wrought iron are in keeping with the aesthetics of the area. Granting the variance will improve the aesthetics of the neighborhood, help secure the school/church property, and most importantly will help keep the children safe during the school day.