

Conditional Use Application - Exhibit 1

Indian Prairie School District 204 STEPS Program

387 Shuman Blvd., Naperville, IL 60563

- 1. The establishment, maintenance or operation of the conditional use will not be detrimental to, or endanger the public health, safety and general welfare.**

The conditional use of the property is for an adult transition program, serving students of Indian Prairie School District 204 who are 18-22 years of age. Adult living skills, social skills, functional academic instruction, and vocational skills will be taught at this facility. The instruction being delivered in the building will have no impact on public health, safety and general welfare. This program is aimed at increasing the skills of young adults with disabilities so as to contribute in a positive way to the general welfare of the community.

- 2. The conditional use will not be injurious to the use and enjoyment of other property in the immediate area for the purposes already permitted, nor substantially diminish and impair property values within the neighborhood.**

The STEPS transition program is self-sufficient and will not impede any person or entity from the enjoyment of their property. The STEPS young adults are active in the community through training work sites with local businesses as well as volunteer opportunities. None of the activities that the STEPS young adults engage in will have any effect, much less a negative effect, on the property values within the industrial neighborhood in which the property resides.

- 3. The establishment of the conditional use will not impede the normal and orderly development and improvement of the adjacent property for uses permitted in the district.**

The STEPS transition program conducts its instruction within the allotted space and young adults often leave the property to pursue vocational and volunteer opportunities. They do not go into other spaces that are not designated for them or the public. Any effort to develop or improve adjacent property will not be impeded by the

instructional use of the STEPS program or the movement of young adults from this space. This program will have no effect on any efforts of adjacent property development and/or improvement.

4. The establishment of the conditional use is not in conflict with the adopted comprehensive master plan.

The STEPS transition program is designed to assist young adults with disabilities the skills needed to become as independent as possible, given the nature and extent of their challenges. They receive skills instruction on site as well as within the community. The intended outcome is to produce young adults who are contributing members of the community that have a positive impact. The conditional use of the property is intentionally positive for both students and the community and is not in conflict with the adopted comprehensive master plan.